

# RE: Hello!

Earle Reybold <[REDACTED]>

Sun 1/22/2017 10:33 AM

To: asonnier <[REDACTED]>;

Dear Andrea,

I am most happy to provide an endorsement of your work in my class (EDRS 826: Qualitative Case Study Methods) to support your progression to doctoral candidacy. If this email is not adequate, please have your chair contact me about the need for a formal letter.

As I review your work across the semester in my course, I would like to note several points:

1. You were clearly focused on your research and scholarship, and you came to the course (and each class) ready to participate. Dialogue and participation are 25% of the overall grade since this is an advanced applied doctoral course; you were always ready and willing to contribute, to learn, to meet before or after class with questions, and to critique the case study method.
2. You came into the course with a serious and deep understanding of the critical method, and I appreciated how you intersected that with our course materials that ranged from constructivist to critical. As we discussed in class, all scholars need to understand beyond their own perspective.
3. You expressed a keen understanding of yourself as researcher in relation to your work. Also, you critiqued your own researcher position, thus modeling for other students how to understand self-in-relation to your discipline, methods choices, and conceptual framework.

Without hesitation, I offer my full support for your candidacy! I enjoyed having you in the class and learning from and with you.

Take care and please update me about your progress!

**L. Earle Reybold, Ph.D.**  
**Professor**  
**Qualitative Research Methods**  
**College of Education and Human Development**  
**George Mason University**